

DOCUMENT RESUME

ED 332 970

SP 033 069

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TITLE Teachers' Professional Development. Teachers in Society Series.
INSTITUTION Australian Council for Educational Research, Hawthorn.
REPORT NO ISBN-0-86431-071-4
PUB DATE Feb 91
NOTE 154p.
AVAILABLE FROM Customer Services, Australian Council for Educational Research, P.O. Box 210, Hawthorn, Victoria, 3122. \$3.00 freight and handling charges prepaid for orders \$30.00 or less).
PUB TYPE Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Administrators; Curriculum Development; Distance Education; Educational Policy; Elementary School Teachers; Elementary Secondary Education; *Faculty Development; Foreign Countries; Government Role; *Inservice Teacher Education; *School Administration; Secondary School Teachers; *Teacher Attitudes; Teacher Evaluation; Teacher Improvement; *Teaching (Occupation); *Theory Practice Relationship

IDENTIFIERS Australia; Australian Council for Educational Research; Reflective Teaching

ABSTRACT

This book is the first in a series on teachers and teaching, a result of the Australian Council for Educational Research program of research on teachers. The theme, teachers in society, has been constructed around three broad areas: the context of teaching, teacher education, and teachers' work. The book is divided into 8 chapters as follows: (1) "A Reappraisal of Professional Development for Teachers" (Phillip Hughes); (2) "Teacher Development: Achievements and Challenges" (Cherry Collins); (3) "The Dependence of Teacher Development on Teacher Evaluation" (Michael Scriven); (4) "Teacher Development and the Teacher" (Bob Conners); (5) "Teaching, Teacher Thinking and Teacher Development" (Bevis Yaxley); (6) "Individual and Group Reflection as a Basis for Teacher Development" (John Baird); (7) "Distance Education and Teachers' Professional Development" (Terry Evans and Daryl Nation); and (8) "Government Policy for the Future Development of Teachers" (Ray Costello). Each chapter is supported by a list of references, and a general guide to further reading is supplied. (LL)

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